

6/14/2017 = 113

Boys: '09 = 4, '08=6, '07=18, '06=8, '05=9, '04=4, '03=0 (U15)

Girls: '09=6, '08=6, '07=4, '06=7, '05=12, '04=15, '03=3, '02=1, '01=4, '00=4, '99=2

6/14/2016 = 46

End of Season Survey is out. Will share results before July meeting

Summer FAST: 32 (8=05,04,03)(13= 07,06) (11=09,08)

Meeting with Pagosa on 6/19 to discuss expansion and "league" play opportunities

Working with DOCs to determine league play for all teams

Select girls will do tournament schedule

Fall Registration: radio PSA, print, social media ad

CARE, CONNECT, COMMUNICATE

CARE:

- a. The provision of what is necessary for the health, welfare, maintenance, and protection of someone or something.
- b. Safekeeping, supervision, custody, charge, protection, control, responsibility, guardianship
- c. Help, aid, assistance, support, concern, consideration, thought, regard, solicitude, serious attention, heed, attention, mindfulness
- d. Feel concern or interest, attach importance to something
- e. Look after and provide for the needs of
- f. Be responsible for, keep safe

From our team values sheet. I think they correlate with "CARE". Number next to word is how many times it came up on team value sheets.

Hardworking (work ethic) – 8

Positive -7 , Caring – 5 , Supportive – 5 , Respect – 5, Kindness – 5, Sportsmanship – 4 , Responsible -4

Confident – 3 , Friendship – 3, Committed – 3, Motivated – 2 , Effort – 2 , Fun – 2 , Empathy – 2, Perseverance –

2 , Focused – 2, Strength – 3, Spirit, Proactive, Timely, Competitive, Creative, Disciplined, Giving 100%,

Participation, Flexible, Reliable, Integrity, Fix your mistakes, Compassion, Loving, Exciting, Energetic, Giving,

Motivating, Brave, Resilience, Don't get mad at others

CONNECT:

- a. bring together or into contact so that a real or notional link is established.
- b. Attach, secure, link, couple
- c. Join together so as to provide access and communication.
- d. associate or relate in some respect.
- e. Provide or have a link or relationship with (someone or something).
- f. Form a relationship or feel an affinity.

From our team values sheet. I think they correlate with "CONNECT". Number next to word is how many times it came up on team value sheets.

Encouraging – 7, Honest – 4, Teamwork – 3, Friendship – 3, Helpful – 3, Unselfish – 2, Understanding – 2,

Trustworthy – 2, Cooperation -2, Leadership – 2, Cohesiveness, Plays well with others, Keep our heads held

high, Work together, Accountable

COMMUNICATION:

- a. share or exchange information, news, or ideas.
- b. Be in touch, be in contact, interact
- c. impart or pass on (information, news, or ideas).
- d. convey or transmit (an emotion or feeling) in a nonverbal way.
- e. succeed in conveying one's ideas or in evoking understanding in others.
- f. Get one's message across, explain oneself, be understood, get through to someone
- g. Be able to share and understand each other's thoughts and feelings.

From our team values sheet. I think they correlate with “COMMUNICATION”. Number next to word is how many times it came up on team value sheets.

Communication – 9, Good listening

Notes;

Culture – group of people with common set of values and beliefs

Surrounded by people who believe what we believe trust happens.

We need trust – more willing to take risks and experiment (takes failure)

Consistency in our message and actions

Inside = Why do we do what we do (purpose, cause, belief)

Middle = How we do it

Outside = What we do

- a. Communicate from the inside out.
- b. People buy “why” you do it.
- c. Why = trust & loyalty
- d. Do business with people who believe what you believe

Staff & Coaches & Players

- a. Intrinsic Motivation comes from being a part of something
- b. Autonomy: Urge to direct our own lives. Self Direction = engagement
- c. Mastery: Desire to get better and better at something that matters.
- d. Purpose (why): Do what we do in service of something larger than ourselves.

DYSA

WHY does the club exist?

- a. To teach life skills to support student-athletes deal effectively with the demands and challenges of everyday life
- b. To help young people develop: empathy, respect for self and others, resilience, positive attitudes, confidence, understand consequences, teamwork, conflict resolution, communication skills, problem solving, decision making skills, leadership skills, sportsmanship, time management
- c. Create an atmosphere of openness, cooperation, respect, and support for our youth.
- d. Provide a fun and rewarding outlet for children through sport.
- e. Build character in our student-athletes
- f. Transference of skills - new skills and knowledge were learned

WHY soccer?

- a. Fun
- b. Social/Friends
- c. Competition
- d. Work with others (Teamwork) - Be a part of something bigger than yourself
- e. Exercise
- f. Transference of Skills - new skills and knowledge were learned

WHY do we coach?

- a. To help young people develop: empathy, resilience, respect for self and others, positive attitudes, confidence, understand consequences, teamwork, conflict resolution, communication skills, problem solving, decision making skills, leadership skills, sportsmanship, time management
- b. Provide a fun outlet for children through sport.
- c. Build Relationships
- d. Care/Be a role model
- e. Love the sport - Share our passion for the game with youth
- f. Raising the Level - positively promote the image and development of the game of soccer

HOW - The process

- a. Define club values
- b. Communicate club values
- c. Uphold club values
- d. Connect, Care, Communicate and Support our coaches players, and parents
- e. Support our coaches, players and parents
- f. Continuous Reflection and Revisions to best suit the needs of all parties

WHAT - The end goal

- a. Create a family & strong soccer community
- b. Develop character
- c. Develop soccer players
- d. Develop relationships that embody trust and loyalty
- e. Fun
- f. Happiness