

RECRUITING SEMINAR 2019

Agenda:

- » Introductions
- » Purpose
- » Process
- » Questions you should be asking yourself now
- » How to get started on your recruitment Journey
- » What the College volleyball landscape looks like
- » Guest Speaker (Rex Welch)

First things first

» Ways to be recruited

1. Recruiters find you
2. You reach out to the school/coach
3. Schools or recruiters hear about you

» How to start your recruitment process:

1. Sell yourself. Make it known what you have and what you can offer a program. Find a school where your abilities and academic needs match the profile of that program. This is vital. Ask yourself, "Would I go to school here if I wasn't apart of the volleyball program?"

» 2. Be realistic about your ability.

- a. Understand the "your position" situation

3. A few questions to consider.

- a. Do I mind being far from home?
 - i. How far is too far
 - ii. Will I need to fly home or can I drive. Be realistic about the financial status of your family and their ability to fly you home over breaks
- b. Am I looking for an elite program?
 - i. Big 10, Pac 10, Big 12, etc.
- c. Am I willing to pay the price to be a member of an elite program?
 - i. Do I have the physical capacity - i.e conditioning and strength requirements
 - ii. Will I be able to travel during the week and miss classes
 - iii. Can I accept not playing and having to watch my teammates

4. When looking at a specific school:

- a. Does the school have a position for you?
- b. What is the academic support like for athletes?
 - i. How many athletic- academic advisors do they have?
 - ii. What are the study table requirements
 - iii. Will you access to tutors?
- c. Is there counseling through the athletic dept.
- d. Is the 5th year an option if you don't finish in four years?
 - i. Will the volleyball program cover your extra year of classes?

OUR MISSION

Olympus Volleyball Club is a community based volleyball club based out of Atlanta GA, committed to developing and promoting the sport of volleyball from entry level players to the elite athlete. Our goal is to provide unparalleled instruction that insures the building of character, development of skills and sportsmanship, while providing a fun and nurturing environment for our volleyball players to reach their maximum playing potential.

- e. Is the school attractive if you are injured and cannot play?
- f. Have I gotten to know the head coach? Observed him / her in an active coaching environment.
- i. Ask the current team their honest thoughts of the coach

» **5. keep 5 or less schools on your list.**

- 6. Understand the letter of intent (scholarship) is only a one- year contract. It is renewed every year and the coach has the right to revoke your scholarship or not renew it at the end of every year.
- 7. You have much work to do over the next 12-24 months and not a great deal of time to do it in. Take advantage of all areas of resources to make sure you are making the correct choices.
www.ncsasports.org/AES and www.richkern.com (*paid recruiting services*)
NCAA Guide for college Bound Student, NAIA Guide for college Bound Student, NJCAA Guide for college Bound Student
- 8. Follow the 48 hour rule when making a final decision.

» **9. Work closely with your high school counselor to make sure you are registered for the NCAA Clearing House and that you are up to date with all of the core requirements for graduation and collegiate acceptance.**

- 10. Parents, be patient and understand for most athletes there is much work to do. Fortunately, much of it will be on the volleyball court. The key to being recruited is to be the best player and teammate possible.

» **Selecting a University and a Volleyball Program**

QUESTIONS PARENTS / ATHLETES SHOULD ASK RECRUITERS/ THEMSELVES

- 1. What is the quality of educational
- 2. Does the athletic department provide academic services to ensure academic success?
- 3. Does the coaching staff's philosophy reflect a long term concern for my daughter's future after volleyball?
- 4. What are the specific details of the scholarship or financial aid being offered to my daughter?
- 5. Has the university recruited my daughter with honesty and integrity?
- 6. Does the local community and local media support the University and student athlete?
- 7. What type of image does the Volleyball program present both on and off the court?
- 8. What are the specific and long range budgetary commitments of the Athletic Department to women's athletics and more specifically women's volleyball?
- 9. How will the training and intensity of training be different from or similar to what she has gone through at her high school and club level?
- 10. Can the coach provide current and past academic performance of former players inc. graduation rates, GPA's, etc...?
- 11. What is the coach's turnover rate in the last 4 years. How many people have the left the program and why?

» **FACTORS TO CONSIDER**

A. Athletics

1. Facilities

- a. Competition & practice areas
- b. Locker room
- c. Weight room
- d. Training room
- e. Athletic offices
- f. Study areas

2. Coaching Staff

- a. National / Regional reputation for success
- b. Philosophy of teaching and discipline
- c. Stability of head coach and assistants (will they be there when I graduate)
- d. Reputation (loyalty of players, coaches, etc...)
- e. Quality of assistant coaches

» **3. Volleyball Specific Concerns**

- a. Quality of schedule (strength, travel, etc...)
- b. Chances of winning conference and playing in post season
- c. Depth and age of players at my daughter's position
- d. Off season program / expectations. Spring season
- e. Technique and training philosophy
- f. Special features (overseas travel, training table, etc...)

4. Strength & Conditioning Program

- a. Full time strength coach
- b. Understands female athletes
- c. Understands demands of volleyball
- d. Training table
- e. Insurance programs
- f. Health care and medical staff
- g. Year round program

5. Marketing and Promotions

- a. Average attendance
- b. Media coverage of matches –online, radio, TV, etc.
- c. Scope of marketing and promotion for Women's Volleyball
- d. Size and history of Volleyball booster club
- e. Quality, organization and professionalism of staging volleyball events

B. Academics

1. Emphasis on Academics

- a. By Coaching staff / Administration / Faculty / Community
- b. National reputation of University
- c. On-Campus buildings
- d. Campus grounds and surroundings
- e. Library and study areas
- f. Full time academic advisor
- g. Tutoring systems. Degree programs and specific major needs
- i. Percentage of athletes obtaining degrees
- j. Job placement outlook for graduates
- k. Professor/student ratio
- l. University's strength in your area of interest

C. Social

1. Lifestyle

- a. "Collegiate" environment

- B. Campus security
 - c. Level of community support for athletics
 - d. Campus social life
 - e. Cultural opportunities available
 - f. Size and “feel” of campus
2. Housing
- a. Quality of student housing (dorms)
 - b. Accessibility to campus and recreation
 - c. Apartment facilities near campus
 - d. Commuter vs. Residential campus
 - e. Are cars allowed on campus
3. Family / Relatives / Friends
- a. Opportunities to see matches
 - b. Distance to campus
 - c. Frequency and timing of daughters visits home

» **Levels of Collegiate Volleyball**

Division I:

12 Athletic Scholarship Limit –Can offer years –for example 3 out of 4 years, 2 out of 4 years, etc.

Division II:

8 Athletic Scholarship Limit –\$ can be divided. I.E.. – you could receive a 60% scholarship award

Division III:

No Athletic Scholarships, financial and academic aid is plentiful

NAIA:

Various levels of Athletic Scholarship \$ Junior College / Community College: athletic & academic aid is plentiful

» **OVER 1,600 COLLEGES WHO HAVE WOMEN’S VOLLEYBALL TEAMS FIND THE ONE THAT’S RIGHT FOR YOU**

» **How can Olympus help you?:**

- 1. Help you create a profile**
- 2. Contacting college coaches as appropriate**
- 3. Website update –skill video’s, profiles etc**
- 4. Facilitate video taping and editing/review of your own video**

Questions?

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