

### Grade 2-3: The Second 100 "Instant" Sight Words

These are the most often used words in reading and writing. The second 100 words are listed in order of frequency in Columns 1 through 4. Make sure your students know most of these before teaching the third 100. Teach only a few at a time to keep the success rate high. Some are phonetically regular or decodable (e.g. can, for, on) in which case it is helpful to prompt students to sound the words out, others are irregular or have phonic patterns not typically taught in first grade (e.g., was, you, now), in which case use "spell & read" to teach them. In either case the goal is to have all 100 be instant or automatic words students don't have to stop and labor over. Use these words for flash cards, games, spelling lessons, or just read down the column for quick 1 min. timed drills, etc. These high frequency words are also called "sight words" because they must be recognized instantly, on sight, to support reading fluency.

#### Column 5

##### Words 101-125

Over  
New  
Sound  
Take  
Only  
Little  
Work  
Know  
Place  
Years  
Live  
Me  
Back  
Give  
Most  
Very  
After  
Things  
Our  
Just  
Name  
Good  
Sentence  
Man  
Think

#### Column 6

##### Words 126-150

Say  
Great  
Where  
Help  
Through  
Much  
Before  
Line  
Right  
Too  
Means  
Old  
Any  
Same  
Tell  
Boy  
Following  
Came  
Want  
Show  
Also  
Around  
Form  
Three  
Small

#### Column 7

##### Words 151-175

Set  
Put  
End  
Does  
Another  
Well  
Large  
Must  
Big  
Even  
Such  
Because  
Turned  
Here  
Even  
Asked  
Went  
Men  
Read  
Need  
Land  
Different  
Home  
Us  
Move

#### Column 8

##### Words 176-200

Try  
Kind  
Hand  
Picture  
Again  
Change  
Off  
Play  
Spell  
Air  
Away  
Animals  
House  
Point  
Page  
Letters  
Mother  
Answer  
Found  
Study  
Still  
Learn  
Should  
American  
World

### Grade 2-3: The Third 100 "Instant" Sight Words

These are the most often used words in reading and writing. The third 100 words are listed in order of frequency in Columns 1 through 4. Make sure your students know most of these before teaching the third 100. Teach only a few at a time to keep the success rate high. Some are phonetically regular or decodable (e.g. can, for, on) in which case it is helpful to prompt students to sound the words out, others are irregular or have phonic patterns not typically taught in first grade (e.g., was, you, now), in which case use "spell & read" to teach them. In either case the goal is to have all 100 be instant or automatic words students don't have to stop and labor over. Use these words for flash cards, games, spelling lessons, or just read down the column for quick 1 min. timed drills, etc. These high frequency words are also called "sight words" because they must be recognized instantly, on sight, to support reading fluency.

#### Column 9

##### Words 201-225

High  
Every  
Near  
Add  
Food  
Between  
Own  
Below  
Country  
Plants  
Last  
School  
Father  
Keep  
Trees  
Never  
Started  
City  
Earth  
Eyes  
Light  
Thought  
Head  
Under  
Story

#### Column 10

##### Words 226-250

Saw  
Left  
Don't  
Few  
While  
Along  
Might  
Close  
Something  
Seemed  
Next  
Hard  
Open  
Example  
Beginning  
Life  
Always  
Those  
Bath  
Paper  
Together  
Got  
Group  
Often  
Run

#### Column 11

##### Words 251-275

Important  
Until  
Children  
Side  
Feet  
Car  
Miles  
Night  
Walked  
White  
Sea  
Began  
Grow  
Took  
River  
Four  
Carry  
State  
Once  
Book  
Hear  
Stop  
Without  
Second  
Later

#### Column 12

##### Words 276-300

Miss  
Idea  
Enough  
Eat  
Face  
Watch  
Far  
Indians  
Really  
Almost  
Let  
Above  
Girl  
Sometimes  
Mountains  
Cut  
Young  
Talk  
Soon  
List  
Sang  
Being  
Leave  
Family  
It's