

AR PARENT CODE OF CONDUCT

We have a much bigger goal here than just playing sports. Our desire is that this experience helps your child learn more about living for the glory of God (2 Thess. 1:12), conform more into the image of Christ (Romans 8:29), play without fear (2 Timothy 1:7) and build positive peer relationships (1 Thess. 5:11).

Lessons will be learned in being a super star, sitting the bench, and everything in between. Your understanding of what we are trying to do to help your child learn is crucial in all of us having a great season. We need your partnership.

As an important team member of the Austin Royals organization I will:

Make sure my child arrives at practice and games on time because if they are habitually late they will have consequences. Arrival time is set by the coach.

Pick up my child on time after practice. I understand that the coaches will not leave a player by themselves after practice and will wait for me to arrive.

Be a role model for the players and parents by being supportive of all the children on the team and their efforts to become better players. Regardless of the outcome of a game, I will only speak positive things to my child and every child on the team. They are working hard and do not need my negative words to discourage them. I will also be careful of the tone I use in saying things to the children during games.

Speak only positive things to other parents about other children. Since I do not want my child to be spoken about negatively, I will not speak about other children negatively. This includes any comments about playing time and how the children are playing.

Have my child present any concerns directly to the coaches. I understand that my child needs to learn to deal with conflict and approach authority. This includes (but is not limited to) concerns about playing time, dealing with teammates, questions about something they need to work on, etc. If after your child has come to the coaches with a concern and there is still a question, a meeting with player, parent, and coach and program director may be set up.

Refrain from speaking at any time to line judges, referees, umpires, scorekeepers, etc. You may not approach the score table at any time. If I think the score is wrong I will get the coach's attention instead of yelling across the gym. I understand that if I cannot control my behavior, I will be asked by the coaches to leave the gym.

Refrain from coaching my children from the sidelines either in practices or games. I understand that I may be telling them something that is different from what the coaches are teaching them. I understand that I may be asked to leave the gym if I am disrupting practice or a game by coaching my child.

Refrain from giving instruction to children that are not my own at any time. Each player and their parents should be approaching the coaches for instruction. If I am helping another player,

then I am interfering with the process and not encouraging other families to speak to the coaches directly.

Refrain from cussing, using vulgar language or unwholesome conversations in person, on texts, or on social media while participating in the Royals program.

Refrain from approaching a coach immediately following a game if I have a question about something that occurred during the game. I will speak with my child and have them approach the coach with the concern if there is one. This is for the benefit of parents and coaches.

Support the team by encouraging any behaviors in my child that are helping them conform more to the image of Christ and discourage behaviors that are not conforming to the image of Christ.

Help my child make good choices regarding time management. I understand that in order to perform well, they need an adequate amount of rest and that will be determined by their discipline in taking care of school work and other responsibilities.

Parent Signature

Date

Parent Signature

Date