



## Coaches guide to using the evaluation form.

The intent is to allow the league to properly rate each participant so that the next years draft can result in evenly balanced teams within the limitations of administering this system. Each participant should be rated by comparison to all other of their grade level. Second graders should not be compared to third graders, for example. The scoring system is 0 to 3 for each category with a total possible score of 20. We should hope not to have too many with 0 in any category and there should be very few, if any, rated as a total score of 20.

The following categories should be rated a 0 to 3:

### **Dribble, Passing/Catching, Rebounding, Shooting/Scoring, Defense**

<b>0</b>	No Skill Level attained
<b>1</b>	Basic understanding and ability
<b>2</b>	Average skill for grade level
<b>3</b>	Above Average Skills

Rebounding should consider blocking out and rebounding position.

Shooting should consider mechanics and proper form.

Defense should consider stance and help side defense.

### **Understanding / Attitude**

When scoring for Understanding of the game and attitude - please use the following attributes to tally a possible score of 5.

Attends all practices and games and/or notifies coach of pending absences	1
Able to understand instruction and execute plays in game situations	1
Able to understand game situations and react accordingly *	1
Coachable with positive attitude, leads by example, team player	1
Naturally aggressive, comes to play at all times **	1

A score of 0 would be none of the attributes listed pertains

\* In a set play situation, catches the ball, turns to the basket, realizes no one is guarding, goes to the basket or shoots from within their range, even though plays call for pass to another player...(ability to have independent thought and execution within the team concept

\*\* Dives for loose balls, constantly moving, comes through in game situations.

