

Private School with conversion chart.
Use 5 point scale

STUDENT NAME/ADDRESS	GRADE	HR
[REDACTED]	4	

GRADE REPORT
2014-15

Promoted Y N

TEACHER GRADES

COURSE TITLE	1				2				3				4				EXM	FIN AVG	PERIOD	ABSENCES	COMMENTS	TEACHER
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4						
LANGUAGE	A+	A	B+	A	A	0	1	1	4	4	0	0	GL	G	L	GL	JONES, E					
SCIENCE	B	B	B	A-	B	0	1	1	4	4	0	0	GL	G	L	GL	HORNE, M					
READING	A+	A	B-	B	B	0	1	1	4	4	0	0	GL	G	L	GL	JONES, E					
MATHEMATICS	A+	A	B	A+	B+	0	1	1	4	4	0	0	GL	G	L	GL	JONES, E					
SOCIAL STUDIES	B	A	B	A	B+	0	1	1	4	4	0	0	GL	G	L	GL	HORNE, M					
HEALTH	A	A	B	A	B+	0	1	1	4	4	0	0	GL	G	L	GL	HORNE, M					
CHRISTIAN STUDY/RELIGION	A	A	A	A	A	0	1	1	4	4	0	0	GL	G	L	GL	HORNE, M					
PHYSICAL EDUCATION	A	A	A	A	A	0	1	1	4	4	0	0	GL	G	L	GL	JONES, E					
CONDUCT	B	C-	B-	B	C+	0	1	1	4	4	0	0	GL	G	L	GL	JONES, E					

ATTENDANCE SUMMARY

	1ST QUARTER		2ND QUARTER		3RD QUARTER		4TH QUARTER	
	ENR	EXC	ENR	EXC	ENR	EXC	ENR	EXC
45	45	0	45	1	45	4	45	0

EXPLANATION OF GRADES	
A- OUTSTANDING (90-100)	I- INCOMPLETE
B- ABOVE AVERAGE (80-89)	N- NEEDS IMPROVEMENT
C- AVERAGE (70-79)	P- PASSING
D- LOWEST ACCEPTABLE (60-69)	S- SATISFACTORY
F- FAILURE (59-0)	NG- NO GRADE

- COMMENTS
- A. EXCESSIVE TARDINESS
 - B. EXCESSIVE ABSENCES
 - C. LACK OF INTEREST
 - D. POOR CLASS PARTICIPATION
 - E. CONDUCT HINDERS PROGRESS
 - G. COMMENDABLE WORK
 - H. INCOMPLETE ASSIGNMENTS
 - I. IMPROVING
 - J. POOR STUDY HABITS
 - K. DOES NOT USE TIME WISELY
 - M. POOR TEST GRADES
 - L. CONSCIENTIOUS STUDENT
 - N. PARENT-TEACHER CONFERENCE
 - O. GOOD SCHOOL CITIZEN

Erica Laidler
PRINCIPAL

CUT AND RETURN WITHIN 3 DAYS

PARENT CONFERENCE REQUESTED YES NO

(PARENT'S SIGNATURE) _____ (PHONE) _____

Attachment 11

Erica Laidler